

COURSE OUTLINE

Latest Revision: 5/8/06

Board Approval: 5/23/06

Palo Verde College One College Drive, Blythe, CA 92225 (760) 921-5500

				Course Title: Automotive Maintenance ®					
=Adult and Secondary Basic oncredit category		2 4 3 5 2	E ID C09099 TOP Code 0948.00				Credit Status Request Noncredit		
oncredit category		SAM Coo C=Clear	e y occupational				Course prior to college level Y=Not applicable		
Noncredit category =Short-term vocational			Meets a unique need: Course dup!			Demand/Enrollment Potential Yes ⊠ No □			
Fransfer request C= Non-transferable			Articulation request: UC CSU CSU-GE CSU-GE				IGETC CAN		
. Curriculum Committe	••			ompleted	by the (Office of In	struction:		
TRANSFER APPROVAL STATUS	ARTICULATION APPROVAL STATUS								
Approval Pending		Not Request	Date of Submiss		proval nding	Approva Denied	Date	Approved	
	UC								
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	IGETC	-H			H	-H			
					 				
	CSU-GE								

DISTANCE EDUCATION:

ENTRY LEVEL SKILLS, PRE-REQUISITES, CO-REQUISITES AND ADVISORIES:

N/A

OBJECTIVES and LEARNING OUTCOMES:

Upon successful completion of the course the student will be able to:

- 1. Follow proper procedures in automotive maintenance.
- 2. Discuss and apply proper fuels, lubicants, and oils for different automobiles.
- 3. Apply proper tune-up procedures.
- 4. Apply proper maintenance to tires, wheels, and brakes.

COURSE OUTLINE AND SCOPE:

1. Outline of Topics or Content:

List Topics:

- 1. Automotive maintenance, steps in.
- 2. Fuels, lubricants, and automotive types of oil.
- 3. Tune-up procedures.
- 4. Tires, wheels, and brakes.

2. If a course contains laboratory or clinic/field hours, list activities or topics:

Class topics learned will be applied during lab hours.

3. Examples of Reading Assignments:

Textbook, instructor handouts.

4. Examples of Writing Assignments:

Quizzes, note-taki ng

5. Appropriate Assignments to be completed outside of class:

N/A

6. Appropriate Assignments that demonstrate critical thinking:

N/A

7. Other Assignments:

N/A

COURSE OUTLINE TEMPLATE REV 10/28/03

8. Indicate any assignments that are unique to the Distance	e Education mode of delive	<u>ry:</u>
N/A		
METHOD OF EVALUATION—FACE TO FACE:		
Student and Professor feedback, student participation, attendance		
METHOD OF EVALUATION—DISTANCE EDUCATION:		
N/A		
METHOD OF INSTRUCTION—FACE TO FACE:		
Lecture/hands-on demonstration		
METHOD OF INSTRUCTION—DISTANCE EDUCATION:		
N/A		
REPRESENTATIVE TEXTBOOKS, AND OTHER READING This section shall include author(s), title, and current pub		ative materials.
Modern Automotive Technology, instructor-prepared materials.		
SIGNATURES:		
COURSE INITIATOR:	DATE:	
LIBRARY:	DATE:	
CHAIR OF CURRICULUM COMMITTEE:	DATE:	

SUPERINTENDENT/PRESIDENT: _____DATE: _____